



Spotlight on LEARNING



Redwood School

Investigation



What is

INVESTIGATION?

Investigation is a time for all students to explore. It is authentic hands-on learning, where students have the ability to choose their own path, and follow interests and passions. In Junior classrooms Investigation follows a Learning through Play philosophy. As students mature through the school the Investigation stations become more targeted and specific, but the intent of Investigation remains consistent.

Through Investigation students imagine, explore and create. It is through taking risks, discovering new ideas and putting these ideas into action that learning takes place.



Why it's

IMPORTANT?

Our curriculum Learner Outcomes: Kiritau, Auahatanga, Whakamatemate and Mahi Tahī, are all developed through Investigation sessions. We want our students to be confident and curious about the world around them. We want them to be able to express their creativity and work well with others.

Investigation is developmentally appropriate and is supported by neurological research that confirms that this type of learning supports healthy childhood development and physical, social, neurological and cognitive progress.



What about

READING, WRITING & MATHS

While Investigation is an important part of learning, so too are skills in literacy and numeracy. Children will still receive explicit teaching in reading, writing and mathematics, based on their needs or the needs of their group.



Links to

RED

Investigation **ENGAGES** students with their learning. Students are **EMPOWERED** to make, create, solve problems and face challenges. Working in groups encourages them to **RESPECT** each other, and other people's feelings. It is about giving students **RESPONSIBILITY** for their own learning so that they begin the journey of becoming **LIFELONG LEARNERS**.

