Spotlight on LEARNING

InSTEAD



What is

INSTEAD?

InSTEAD is our acronym for project-based learning. It stands for Investigation, Science, Technology, Environmental, Arts and Design. We believe that these are important elements for students to have experience and understanding of.

Building on Investigation practices, InSTEAD focuses on hands-on project based learning, where students have the opportunity to follow a process in order to create an outcome. This process encourages students to connect with a new theme, plan a project, learn new skills and knowledge, use these new skills and knowledge, and then review their outcome and progress.



InSTEAD is about real life learning; where there is a tangible purpose and outcome at the end of the learning. Students develop the understanding of how to plan and manage a project, and how to review the success of their learning against their plan, aims and purpose.

InSTEAD is focussed on developing active learners that are curious and creative, rather than passive absorbers of information. Research tells us that students are far more likely to retain information if they use it, and are far more likely to become independent as learners if they have a structured process that they can follow.

What about

Reading, Writing & Maths?

Literacy and Mathematics are integral to InSTEAD. Whilst we encourage hands-on, interactive learning InSTEAD also requires finding, sorting and sharing information through research, and using mathematical models to show data.



InSTEAD ENGAGES students with their learning. Students are EMPOWERED to follow a learning process. Working collaboratively encourages them to RESPECT others' opinions and perspectives. InSTEAD requires students to take RESPONSIBILITY for their learning so that they develop the skills to be a LIFELONG LEARNER.

