



# Spotlight on LEARNING

## Assessment for Learning



Redwood School



### What is

#### ASSESSMENT FOR LEARNING?

Assessment for learning is when ākonga:

- can explain the purpose of assessment and how it helps their learning
- can ask their teacher for specific feedback to support their learning
- are motivated to engage in positive learning conversations with their teacher and whānau about their progress, knowledge and understandings
- can work with their teacher to identify their next steps in learning, determine what needs to be done to achieve this and how this will support their ongoing learning success
- can engage in effective self and peer assessment, receiving and giving worthwhile feedback



### Why it's

#### IMPORTANT?

Assessment for learning is a building block for learner agency. When kaiako, ākonga and whānau all know where the learner is in their learning journey they are better equipped to support that learners' progress. By knowing what they can do students have the ability to build on their strengths. By using school-wide progressions kaiako, ākonga and whānau know whether students are on track with their learning development. This enables them to identify next steps and set goals. It also helps to identify whether students need further support in order to make progress.

## Redwood School Definition of Assessment for Learning

"At Redwood School assessment informs kaiako and supports akonga and their whānau to notice, understand, and be empowered in their learning: to know where they are at, their next steps and what they can do to enable progress."



### Links to

#### RED

Assessment for learning enables students to have greater **RESPONSIBILITY** for their own learning. A4L requires students to be **ENGAGED** with their own learning progress. Students are **EMPOWERED** with the knowledge of themselves as a learner, encouraging them to set goals and identify milestones. These are critical skills to develop **LIFELONG LEARNERS**.

