

Learning

Investigation

Investigation is about hands-on developmentally appropriate learning. In our Junior school this is often focussed on developing our RED Values and giving students experiences in a range of curriculum areas and learning opportunities. As we move through the school Investigation is often more focussed on giving students hands-on experiences that support their InSTEAD learning, or allows them to follow a design process developing a product.

InSTEAD

InSTEAD is our acronym for project-based learning. It stands for Investigation, Science, Technology, Environmental, Arts and Design. InSTEAD happens in Years 3-6. It is an opportunity to integrate learning across the curriculum and provide students with learning that allows them to be successful in designing and completing an end goal, product or experience. Key elements to this is following our Learning Process and giving students the understanding and capabilities to identify what they need to learn and be able to do to be successful

Digital Citizenship, BYOC and Seesaw

Digital Citizenship is a key 21st century skill. We expect all our school community members to be good digital citizens. Students read, understand and sign a digital citizenship form at the beginning of the year outlining their responsibility as a digital citizen at Redwood School.

In Year 5 & 6 students have the option of Bringing their own Chromebook (BYOC) to school to support their learning.

Seesaw is a tool all classes use to communicate and share learning happening in the class.

School Values

This is RED.

RED is the mascot for our values here at Redwood School.

RED stands for:

R - RESPECTFUL AND RESPONSIBLE

E - ENGAGED AND EMPOWERED

D - DRIVEN TO BE LIFELONG LEARNERS



House Groups

Each student is allocated to one of our six house groups. Students with older siblings at school will go into the same house group. There are a number of house activities throughout the year, students are often asked to dress in their house colours. The houses are:

Batten (black)

McLaren (yellow)

Wiffen (green)

Pickering (blue)

Grace (purple)

Snell (white)



REDWOOD SCHOOL

A COMMUNITY ENGAGING AND
EMPOWERING LIFELONG LEARNERS

PARENT INFORMATION BOOKLET



REDWOOD AVENUE
TAWA
WELLINGTON
5028

OFFICE HOURS
8:30 - 3:30

Ph: (04) 232 7704
E: office@redwood.school.nz
W: www.redwood.school.nz
F: @Redwood School

Nau mai, haere mai

Welcome to Redwood School.

We hope the following information is useful. Please contact us if you have any further questions, or go to our website.

School Organisation

- ★ Redwood School is a decile 10 contributing school catering for students from Year 0 to Year 6.
- ★ The school is organised into 3 syndicates:
 - ★ Kiwi - Year 0 - 2 students
 - ★ Pūkeko - Year 3 - 4 students
 - ★ Kererū - Year 5 - 6 students
- ★ The school day is from 9:00 - 3:00. Students should not be at school before 8:15. Students who arrive prior to 8:30 are asked to quietly wait outside their classrooms. Students need to be respectful of each other when waiting there, and should not use the rest of the school grounds until after 8:30

School Hours

9:00 - School begins
10:30 - Morning Tea begins (No bell)
11:00 - Morning Tea ends
12:40 - Lunch Eating time (No bell)
12:50 - Lunch Play begins
1:25 - PE bell
1:30 - Lunch ends
3:00 - School finishes (No bell)

General Information

- ★ Sun Protection. We operate a 'No Hat, No Play' policy during Term 1 and Term 4. Students must have a sun hat that shades the face and neck for outside play at school. A cap is not suitable.
- ★ Lost Property. Please ensure all clothing is named. Our lost property box is located in the hall foyer. Any unclaimed clothes are donated to a local charity.
- ★ Parking is often at a premium around the school gate. Please obey all road rules and park sensibly, ensuring you don't park on yellow lines or over the neighbour's driveways. Parking in the school grounds is possible, but please use the parking spaces and be aware that the gate will be closed while road patrol are on duty.

Parent Assistance

Parents and whānau can help in a variety of ways at school.

- ★ The PFG (Parent Fundraising Group) is very active and always appreciates new members
- ★ Our Rōpū Whānau, is a parent group who guide and assist the school to ensure we are doing our best for our Māori students. All parents are welcome to join.
- ★ Junior classes appreciate help in the class and during their library sessions
- ★ The library runs regular working bees to assist with getting our library resources ready
- ★ School trips often require parental help so that we can maintain appropriate student:adult ratios to meet Health & Safety obligations

Money

Eftpos is available in the school office for payments.

Donations for activities:

So that there is clarity around what we are asking parents to make a contribution to we try to communicate activities students are participating in at the beginning of each term. These may include trips, shows or activities such as swimming.

School Donation:

The school donation is a voluntary payment which assists the school in providing teacher time for extra groups, resources for core learning areas, property enhancements and teacher time for learning support programmes. Your donation is gratefully received and 1/3 of the amount paid can be claimed back from IRD.

Policies and Procedures

All our school policies and procedures are hosted on the school website under the Policies Tab. We use a service called SchoolDocs to ensure our policies are up to date. The sign in for this site is: redwood and redwood12

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Assembly

School assemblies are held every three weeks with a pair of buddy classes hosting.

Syndicate assemblies are in the alternate weeks. Please check with your class teacher for details.